

Child Safeguarding Risk Assessment (of any potential harm)

| List of School Activities | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|--|------------|--|---|
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly | <p>Child Safeguarding Statement & DES procedures and Code of Conduct reviewed by and made available to all staff at first staff meeting of the school year.</p> <p>DLP & DDLP to attend PDST face to face training All Staff to read IPPN child protection resource bundle as Túsla training module unavailable on training day.</p> <p>BOM records all records of staff and board training</p> |
| One to one teaching | Med | Harm by school personnel | <p>As part of the SEN policy it is recommended for one to one teaching to have:</p> <p>Open doors Table between teacher and pupil Glass in window and in future glass panel on door.</p> |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | <p>Policy on intimate care</p> |
| Toilet areas | High | Inappropriate behaviour | <p>Classroom routines and yard procedures in place. Reminders of routines in the classrooms and at assembly.</p> |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | <p>School implements SPHE, RSE, Stay Safe in full.</p> |
| Vulnerable Children | Low | Bullying | <p>Anti-Bullying Policy Code of Behaviour</p> |



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|--|------|--|---|
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by Teachers. Scheduled visitors recorded in staffroom. |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Health & Safety Policy Code Of Behaviour Red card procedure |
| Sports Coaches/ Use of external personnel to supplement curriculum | Med | Harm to pupils | Vetting of personnel. Class teachers remain with class at all times. |
| Students participating in work experience | Low | Harm by student | Child Safeguarding Statement. Class teachers remain with class at all times. |
| Recreation breaks for pupils | Med | | Class teacher remains with children until teacher supervising yard arrives. Supervising teacher remains on the yard. |
| Classroom teaching Outdoor teaching activities Sporting Activities | Med | Harm to teacher/pupils | Teachers follow professional code of conduct. Students follow code of conduct. |



| List of School Activities | | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|---|--|--|---|
| School outings | | | |
| Annual Sports Day | | | |
| Fundraising events involving pupils | | | |
| Use of off-site facilities for school activities | | | |
| School transport arrangements including use of bus escorts | | | |
| Administration of Medicine Administration of First Aid | | Low | Administration of Medicines Policy. Procedures in place for first aid. |
| Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities | | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staff Staff to remain with class/children at all times. Vetting Procedures Procedure for Visiting Contractors/Volunteers/Parents |



| • List of School Activities | | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment |
|---|--|--|--|
| Use of Information and Communication Technology by pupils in school | | Bullying | ICT policy Anti-Bullying Policy Code of Behaviour |
| Use of video/photography/other media to record school events | | | |
| After school use of school premises by other organisations | | | |
| | | | |

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date]*. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____
Chairperson, Board of Management

Signed _____ Date _____
Principal/Secretary to the Board of Management